

LabLearner Math Concept Grade 1

CELL

Our Senses

- Classifying
- Comparison
- Counting whole numbers
- Data analysis
- Data table
- Deductive reasoning
- Geometry
- Problem solving
- Quantity, size and shape
- Sequential order
- Tally marks

Staying Safe

- Bar graph
- Comparison
- Counting whole numbers
- Data analysis
- Data table
- Geometry
- Grouping

	Common Core State Standard					
	Extend the counting sequence	Represent & solve problems involving addition/subtraction	Represent and interpret data	Reason with shapes and their attributes	Measure lengths indirectly and by iterating length units	Tell and write time
Classifying						
Comparison			X			
Counting whole numbers	X					
Data analysis			X			
Data table			X			
Deductive reasoning			X			
Geometry				X		
Problem solving		X	X			
Quantity, size and shape			X			
Sequential order						
Tally marks			X			
Bar graph			X			
Comparison			X			
Counting whole numbers	X					
Data analysis			X			
Data table			X			
Geometry				X		
Grouping			X			

Least to greatest
 Length
 Mass in grams
 Measuring with (non)standard units
 Ordinal numbers
 Problem solving
 Sequential order
 Tally marks
 Temperature
 Volume

Properties of Solids and Liquids

Addition
 Bar graph
 Classifying
 Comparing (non)measurable characteristics
 Counting whole numbers
 Data analysis
 Data table
 Geometry
 Grouping
 Ordering
 Ordinal numbers
 Pie graph
 Sequential order
 Tally marks
 Venn diagram
 Volume

Discovering Life

Bar graph
 Classifying
 Comparing (non)measurable characteristics
 Data analysis
 Data table
 Geometry
 Ordinal numbers
 Sequential order

Weather Changes

Addition
 Angles
 Bar graph
 Comparison
 Counting whole numbers
 Data analysis
 Data table
 Fractions
 Greater than/less than/equal to

		X		
			X	
			X	
X				
	X	X		
		X		
	X			
		X		
X		X		
		X		
		X	X	
		X		
X		X		
		X		
		X		
			X	
	X			
		X		
		X		
X			X	
		X		
		X		
		X		
		X		

Grouping
Least to greatest
Problem solving
Rate/speed
Sequential order
Tally marks
Temperature
Time
Use of thermometer
Volume

		X			
		X			
	X	X			
		X			
		X			
					X